Lab 5 Resampling Methods

Problem Statement

Estimate the test MSE (mean squared error) by using

(I) Validation set approach

(II) LOOCV

(III) K-fold CV

Report which approach is the best.

Dataset

Use Auto dataset in the package of ISLR. Focus on the following pair of variables: mpg and horsepower.

Questions

(I) Validation set approach

1) Randomly pick half of the data as the training data. Remember to set a seed to make your result repeatable.

2) Build a linear regression model based the training data.

3) Estimate the test MSE based on the other half (as test data)

4) Now try to build polynomial regression of degree 2 and 3 using lm(y-poly(x,i)), where y is the response variable, x is the predictor variable and i is the highest degree of x. Compute the test MSE for the two models.

5) What conclusion could we draw from the above comparison of degree 1 (linear) and degree 2 (quadratic) and degree 3 (cubic) regression models?

6) Choose 10 different seeds. For each seed, calculate the test MSE for models of degree from 1 to 10. You may use a nested for-loop to do that. Plot the variability on the results. Can you obtain a similar plot as in Figure 1.

• Hint:

In order to do that you need to plot one curve first, and repeat the same procedure for another 9 times (using a for-loop) where each time a different seed is chosen.

In order to plot one curve, you need to obtain a vector of size 10, where each element of the vector records the test MSE of the model with degree i (i = 1, 2, .10). This can be implemented by a for-loop to go through degree from 1 to 10.



Figure 1: Validation Set Approach - MSE vs Degree of Polynomial

```
• Some examples on for-loop in R:
```

```
x <- c(2,5,3,9,8,11,6)
count <- 0
for (val in x) {
    if(val %% 2 == 0) count = count+1 # %% returns the remainder of the division
}
print(count)</pre>
```

[1] 3

The above program counts how many odd numbers there are in $\boldsymbol{x}.$

```
Or
foo = seq(1, 100, by=2)
foo.squared = NULL
for (i in 1:50) {
    foo.squared[i] = foo[i]^2
}
```

See what happened to the vector ${\tt foo.}$

(II) LOOCV

Function glm()

- In logistic regression: glm(y~x,family="binomial",data=..)
- In linear regression: glm(y~x, data=..)

is the same as $lm(y \sim x, data = ...)$

Function cv.glm() in boot library

- Produces a list with several components, including the cross-validation estimate for the test error: delta
- cv.glm(data, glmfit, K)

• delta is a vector of length two. For LOOCV, the two are the same.

7) Experiment on the LOOCV for increasingly complex polynomial fits. More specifically, write a for-loop to increase the degree i, as in lm(y-poly(x,i)), from 1 to 10 and record the LOOCV estimate for the test error for each degree.

8) Plot the result from 7) where x-axis is the degree i and y-axis is the LOOCV estimate for the test error. Can you plot a similar one as in Figure 2?



Figure 2: LOOCV - MSE vs Degree of Polynomial

(III) K-fold CV

Implement k-fold CV by passing the argument K in cv.glm(data, glmfit, cost, K).

The errors are recorded in delta. There are two numbers associated with delta:

- The first number is the raw/standard CV estimate of prediction error.
- The second number is the adjusted CV estimate. The adjustment is designed to compensate for the bias introduced by not using leave-one-out cross-validation.

It is sufficient to report the raw CV error to estimate the test errors.

The following three questions can be answered by one chunk of code.

9) Set a seed. Write a for-loop to increase the degree i, as in lm(y poly(x,i)), from 1 to 10 and record the 10-fold CV estimate for the test error for each degree.

10) Plot the result from 9) where x-axis is the degree i and y-axis is the 10-fold CV estimate for the test error.

11) Set 9 different seeds and repeat 9) and 10). Plot all the results into one plot like the one in Figure 3.



Figure 3: 10-fold CV - MSE vs Degree of Polynomial